

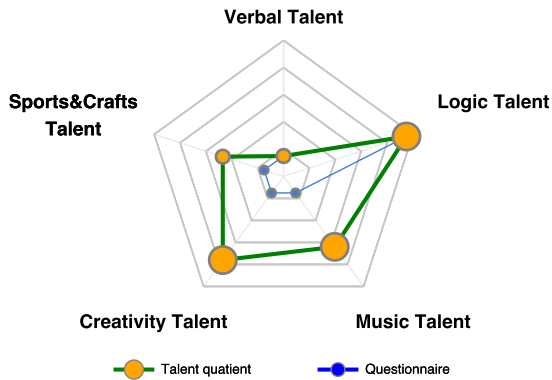
SAMPLE adult

VERBATORIA

TALENT QUOTIENT
SUMMARY REPORT

Your occupation:
Botanist

I. TALENT QUOTIENT - APPLIED AREAS



Ranked result values represent talent edges of max brain potential feedback during testing

Skills and background at the moment of testing, mental mood doesn't affect results, as well answers are not counted.

Highest and lowest areas are stable for outstanding majority of tested people.

[Consider re-testing only in case tiny spread between three or more edges]

II. TALENT QUOTIENT - EMOTIONAL INTELLIGENCE

Emotional Quotient balance between inter-, intra-personal talents defines comfortable team role for children, teenager, adult. (see the section "Sport and Leadership").

Unlike applied areas talents those in emotional directly affected and changes throughout a life under environment and social conditions.

Consider retesting after 12-18 months of Emotional Quotient.



III. Thinking type

Appropriate type of training is through examples, from general to particular. A picture is worth a thousand words: experience for person is more important source of skills than learning rules. Peculiar to the thinking in the form of images by its creation, formation, support, operation and modification with the help of presentation mechanisms and examples.

Visual

IV. Emotionality

Inclination to excessively emotional reactions to events. It can also be manifested as "causeless" emotions due to the events projection of the past that were not related to person or even invented. Can be the cause of conflicts.

Above average

TALENT QUOTIENT PERSONAL DESCRIPTION

Abilities priority in every area

Talent edge description (according to G. Gardner)

Verbal Talent Edge

Do not select areas as a major, if data are key skills for achieving of considerable success.

Verbal and linguistic intelligence facet allows person to speak, including the mechanisms responsible for the components of speech like sounds, grammar, meaning, and pragmatism. The manifestations of this intelligence facet can be attributed to the mastery of both oral and written speech, and awareness of the words meaning, their sound, pronunciation, spelling and application possibilities in life. There may be an ability for foreign languages, the ability of speaker. At high priority facets - speaking of such people is easy and grace, and writing is the so-called "congenital literacy" and literary style.

PRIORITY

Logic Talent Edge

It manifests in outstanding opportunities in one of the three areas - account, logical and abstract thinking. Features of the education system pay more attention to the skills of counting, whereas the success in such "mathematical" areas as chemistry and geometry (as examples) does not depend on the account.

Logical and mathematical facet of intelligence gives a person the ability to handle numbers and make predictions, generalizations, vary abstract concepts, symbols and numbers, to discover and solve logic problems in a variety of symbolic systems. Characteristic is the importance of finding semantic relationships among subjects, explanation of cause consequence connections through the rules, ability to relate quotient and the whole. At high facet priority - carries a great potential for the individual regardless of the chosen sphere of professional self-realization through inclination to experiments, analyticity.

PRIORITY

Music Talent Edge

Musical memory and a sense of rhythm, and with time sensual, emotional perception of music, its usage as a language for expression of creative ideas, experiences is possible. Depending on the potentials in kinesthetic, spatial and verbal areas musical abilities are revealed with different intensity in playing the instrument, writing and singing, respectively. Perfect as an extra classes.

Music intelligence facet forms in human sensitivity to sound and phonemes. Degrees of development are manifested not only on music classes, but in the constant analysis of sound space, recognition and capture of rhythms, melodies, beats, timbres and musical tonality. May manifest as ability to music composing and improvisation, play musical instruments, to the study of foreign languages based on melody and tone sound.

PRIORITY

Creativity Talent Edge

Unique opportunities for implementation. Spatial and temporal intelligence is the ability to remember places, images and events. Accumulated information becomes a source for creativity, creation of new images as the basis of remembered and totally new. It is important to understand that creative intelligence does not implement creative intelligence and is revealed only through one of the other areas. It is possible to study several foreign languages at the same time, including the methods of "global" reading.

Spatial and temporal intelligence facet determines the ability of a person to operate with images of objects and phenomena in the dynamics of a four-dimensional space, regardless of their starting position, the ability to accurately perceive the visible world, transform the stored images into new, and also the ability to recreate aspects of visual experience even in the absence of a corresponding physical object. Typical associated perception of time and space, the ability to see and create shapes, outlines and images. The key property is imagination, fantasy, understanding of the subject and its significance without essence of the subject. Regardless of the facet priority - complements and enhances other applied abilities.

Sports&Crafts Talent Edge

Movements, gestures and postures do not restrain the child development in the framework of programs of standard complexity in sports, applied arts, theater. However, in order to achieve significant results and sustainable development, it is necessary to focus on health instead of results. While determining the specific type to take into account the potential in the spatial area.


Bodily-kinesthetic (motor) facet of intelligence is learning through movement. For this facet, the manifestations of abilities are the ability to control and manage own body, and also use this ability to achieve expressive (facial expressions, gestures) or dynamic goals (sport, playing an instrument). Development can be directed both to large motility (coordination of movements, balance, dexterity, strength, flexibility, etc.) and to small (def sensitive fingers and acervulus). World perception with such intelligence is due to its motor activity, i.e. Information regarding the position and condition of the body, determines how the further perception of the surrounding reality happens.

NEURO VOCATIONAL GUIDANCE, PART1: Cross-professional skills

For navigation in the economy of future professions, the Atlas of New Professions, developed by Moscow School of Management SKOLKOVO and ASI, is used. For each of the professions, professional qualities have been developed, on which success in each of them depends. Great contribution has emotional intelligence.

GREEN marker indicates strong professional aspects of the specialist

RED marker usage of these skills will suppress professional growth

Sign	No.	Definition of an cross-professional skill	Matching skill
	1	Multilingual and multicultural abilities (fluent English and knowledge of a second language, understanding of the national and cultural context of partner countries, understanding of work specifics in other countries industries)	
	2	Programming IT solutions / Managing complex automated systems / Work with artificial intelligence	
	3	Ability to work with collectives, groups and individuals	
	4	Cross-industry communication skills (understanding of technologies, processes and market situation in various related and non-related sectors)	
	5	System thinking (ability to define and work with complex systems, including system engineering)	
	6	Client focus, ability to work with customer requests	
	7	Lean production, production process management, based on permanent focus to eliminate all types of losses, that assumes involvement very employee in the business optimization process and maximum client focus	
	8	Ability to manage projects and processes	
	9	Ability to work underf high uncertainty and quickly changed conditions of tasks (the ability to make quick decisions, prompt reaction to changes in working conditions, the ability to allocate resources and manage personal time)	
	10	Environmental thinking	
	11	Creativity abilities , developed aesthetic taste	



Space		What skills to develop? (see Part 1)										
		1	2	3	4	5	6	7	8	9	10	11
Space geologist												
Space road engineer												
Space biologist												
Space tourism manager												
Life support systems engineer												
Space structure designer												

Advanced Materials and Nanotechnologies		What skills to develop? (see Part 1)										
		1	2	3	4	5	6	7	8	9	10	11
Glasier(glass engineer)												
Recycling technologist												
System engineer of composite materials												
Nanotechnology materials designer												
"Smart environment" designer												
Safety specialist in Nanotechnology												

Social Services		What skills to develop? (see Part 1)										
		1	2	3	4	5	6	7	8	9	10	11
Social conflicts mediator												
Government authority communication platform moderator												
Crowdsourcing specialist of social problems												
Social worker for disabled persons adaptation through the Internet												
Public-private partnerships specialist in social sphere												
Personal charity programs platform moderator												
Environmental counselor												
Migrants adaptation specialist												

Management		What skills to develop? (see Part 1)										
		1	2	3	4	5	6	7	8	9	10	11
Environment auditor												
Community development program coordinator												
Corporate anthropologist												
Corporate venture funds portfolio manager												
Virtual lawyer												
Trendwatcher/ Foresighter												
Individual financial trajectory designe												
Online sales manager												
User communities moderator												
Cross-cultural communication manager												

Personal brand manager											
Time manager											
Production coordinator of distributed Communities											
Time broker											

Power Grids and Energy Management What skills to develop? (see Part 1)

	1	2	3	4	5	6	7	8	9	10	11
Electricity Consumer Defender											
Energy Auditor											
Power marketing specialist											
Electric vehicle charging station operator											
Power grid adjuster/controller of power distribution grids											
Power consumption systems designer											
System engineer of smart power grids											

Healthcare What skills to develop? (see Part 1)

	1	2	3	4	5	6	7	8	9	10	11
Genetic consultant											
Clinical bioinformatician											
Medical marketing specialist											
R & D Healthcare manager											
IT-medical specialist											
Medical equipmet designer											
Bioethicist											
Molecular nutritionist											
Medical robot operator											
Online doctor											
Personalized healthcare expert											
Healthy old age consultant											
Tissue engineer											
Medical institutions life cycle designer											
IT- geneticist											
Cyber prostheses and implants designer											

Biotechnology What skills to develop? (see Part 1)

	1	2	3	4	5	6	7	8	9	10	11
Biopharmacologist											
Park ecologist											
Urban ecologist											
Living systems architect											
System biotechnologist											

Finance Sector		What skills to develop? (see Part 1)										
		1	2	3	4	5	6	7	8	9	10	11
Multicurrency translator												
Personal pension plans designer												
Intellectual property appraiser												
Direct investments manager to talented people												
Crowd funding and crowd investing platform manager												
Aviation		What skills to develop? (see Part 1)										
		1	2	3	4	5	6	7	8	9	10	11
Unmanned flight interface designer												
Operating data analyst												
Small aircraft production engineer												
Airships designer												
Aircraft recycling technologist												
Dynamic control smart management systems designer												
Air navigation infrastructure designer												
Culture and art		What skills to develop? (see Part 1)										
		1	2	3	4	5	6	7	8	9	10	11
Art appraiser												
Science artist												
Personal aesthetic development tutor												
Creativity state trainer												
Collective art supervisor												
Mining and Processing of Mineral Resources		What skills to develop? (see Part 1)										
		1	2	3	4	5	6	7	8	9	10	11
Telemetric data interpretation engineer												
Unmanned exploration aircraft operator of deposits												
Distribution mining team coordinator												
Environmental analyst in mining industries												
Robotic system engineer												
Mining system engineer												
Surface Transport		What skills to develop? (see Part 1)										
		1	2	3	4	5	6	7	8	9	10	11
High-Speed railways designer												
Smart management system architect												
Intermodal transport hub designer												
Technician of intermodal transport solutions												
"Smart Roads" builder												

Designer of composite structures for vehicles			⊙		⊙	⊙		⊙	⊙		⊙	
Automated transportation systems operator	🟢		⊙			⊙		⊙			⊙	
Transport network safety engineer		⊙	⊙	⊙	⊙	⊙			⊙	⊙	⊙	
Cross-Logistics operator	🟠	⊙		⊙		⊙	⊙	⊙	⊙	⊙		

Robotics and Engineering What skills to develop? (see Part 1)

		1	2	3	4	5	6	7	8	9	10	11
Medical robots designer			⊙		⊙	⊙			⊙			
Neurointerface designer for robot control	🟢		⊙			⊙			⊙	⊙		
Children's robot designer			⊙		⊙	⊙	⊙		⊙	⊙		
Industrial robot designer			⊙		⊙	⊙		⊙	⊙		⊙	
Household robot designer			⊙		⊙	⊙	⊙		⊙			
Composite engineer	🟢		⊙		⊙	⊙						
Ergonomist-designer	🟠		⊙	⊙	⊙	⊙			⊙			
Multifunctional robotic systems designer	🟢		⊙			⊙				⊙	⊙	

Tourism and Hospitality What skills to develop? (see Part 1)

		1	2	3	4	5	6	7	8	9	10	11
Smart travel systems designer	🟢		⊙				⊙		⊙			
Tour navigators designer		⊙	⊙				⊙					
Robotics concierge	🟢	⊙	⊙				⊙		⊙			
Territory architect		⊙	⊙	⊙	⊙		⊙					⊙
Spaces brand manager		⊙		⊙		⊙	⊙		⊙			⊙
Augmented reality areas designer	🟢	⊙	⊙				⊙					⊙
Individual tours director	🟠	⊙		⊙			⊙					⊙

Construction What skills to develop? (see Part 1)

		1	2	3	4	5	6	7	8	9	10	11
Specialist in Old Structures Renovation/ Reinforcement	🟢		⊙		⊙	⊙		⊙	⊙	⊙	⊙	
Zero Energy House Architect					⊙	⊙	⊙	⊙	⊙		⊙	⊙
Construction Technologies Upgrade Specialist	🟢				⊙	⊙		⊙	⊙		⊙	
"Smart House" Infrastructure Designer			⊙		⊙	⊙	⊙		⊙			
Foreman Watcher			⊙	⊙	⊙	⊙		⊙	⊙			
3D-printing Designer in Construction			⊙		⊙	⊙	⊙	⊙	⊙		⊙	
BIM Manager Designer	🟢		⊙		⊙	⊙		⊙	⊙		⊙	
Accessible Environment Designer	🟠			⊙			⊙	⊙				⊙
Environmental Analyst in Construction					⊙	⊙	⊙				⊙	

Education What skills to develop? (see Part 1)

		1	2	3	4	5	6	7	8	9	10	11
Game educator	🟠	⊙		⊙	⊙	⊙						⊙
Game master		⊙		⊙	⊙	⊙			⊙			⊙

Moderator				⊙	⊙	⊙			⊙			⊙
Tutor				⊙	⊙	⊙	⊙		⊙			
Educational trajectories designer			⊙	⊙	⊙	⊙	⊙		⊙			⊙
Educational online platform coordinator	●	⊙	⊙	⊙	⊙	⊙			⊙			
Project training organizer				⊙	⊙	⊙	⊙		⊙			⊙
Ecopreacher				⊙	⊙	⊙			⊙			⊙
Startup mentor	●	⊙	⊙		⊙	⊙	⊙		⊙			
Designer of consciousness training tools	●		⊙	⊙	⊙	⊙	⊙		⊙			
Mind fitness coach			⊙	⊙	⊙	⊙	⊙					

Power generation and energy storage What skills to develop? (see Part 1)

	1	2	3	4	5	6	7	8	9	10	11
Power generation systems upgrade manager	⊙			⊙	⊙		⊙	⊙		⊙	
Meteorologist in power industry	●	⊙		⊙	⊙						
Microgeneration systems designer	⊙	⊙		⊙	⊙	⊙	⊙	⊙			
Local energy saving systems specialist	●	⊙		⊙	⊙		⊙	⊙		⊙	
Recuperation system designer		⊙		⊙	⊙		⊙	⊙		⊙	
Energy storage device designer	●	⊙			⊙		⊙	⊙		⊙	
Wearable power devices designer	●	⊙	⊙	⊙	⊙	⊙		⊙			⊙

Agriculture What skills to develop? (see Part 1)










	1	2	3	4	5	6	7	8	9	10	11
GMO agronomist	⊙	⊙		⊙	⊙	⊙	⊙	⊙			
City-farmer	●	⊙		⊙	⊙	⊙		⊙		⊙	
Agroinformatic / Agrocybernetic	●	⊙		⊙	⊙			⊙		⊙	
Agronomist-economist	●	⊙			⊙			⊙	⊙	⊙	
Operator of automatized agricultural equipmet	●	⊙					⊙			⊙	
Agricultural ecologist				⊙	⊙					⊙	

Security What skills to develop? (see Part 1)


















	1	2	3	4	5	6	7	8	9	10	11
Remote security coordinator	●	⊙			⊙				⊙		
Ergonomist Designer of wearable safety devices	●	⊙				⊙		⊙			⊙
Integreated industrial security auditor	●	⊙	⊙		⊙				⊙		
Business Continuity Manager	●	⊙			⊙			⊙	⊙		
Specialist in overcoming systemic environmental disasters		⊙	⊙	⊙	⊙			⊙	⊙	⊙	
Personal safety designer		⊙	⊙		⊙	⊙			⊙		

Metallurgy What skills to develop? (see Part 1)





























	1	2	3	4	5	6	7	8	9	10	11
Equipment Designer in powder metallurgy	●	⊙		⊙	⊙		⊙	⊙		⊙	
Equipment supervisor	●	⊙			⊙		⊙			⊙	

Advanced metals engineer											
Eco-recycling in metallurgy											

Water Transport What skills to develop? (see Part 1)

		1	2	3	4	5	6	7	8	9	10	11
Marine Infrastructure system engineer												
Arctic navigation specialist												
Port Ecologist												

Children's Products and Services What skills to develop? (see Part 1)

		1	2	3	4	5	6	7	8	9	10	11
Transmedia product designer												
Children's R & D manager												
Children's future image expert												
Child Psychological Security specialist												

WHO I AM

By catalog on site www.postupi.online

Two of each three adults would like to get another specialty. But how to choose that where it is possible to combine at the same time both prospect and pleasure?

The algorithm has made for you the choice of seven modern professions which as much as possible correspond to both natural abilities and emotional type.

1 Botanist

Moscow State University named after M.V. Lomonosov

A botanist is a scientist who studies plants. The subject of botanist research is the properties of plants, the patterns of their development. Botanists look for new varieties of plants and classify species. Botanists also find out the effect of plants on humans and animals. The results of the fundamental work of botanists are in demand in applied science and technology: pharmaceuticals, agronomy, biotechnology, etc.

2 Architect of intellectual control systems for unmanned vehicles

Russian State University of Oil and Gas named after I.M. Gubkin

The architect of intelligent control systems is a specialist who develops software for unmanned vehicles and traffic management systems. His tasks include the control of intelligent control systems. To this day, various solutions are beginning to appear, thanks to which it is possible to control complex transport operations, but people still manage them. In the future, experts will need to develop automated transport management systems. Already, many companies are interested in the speedy introduction of vehicles, for which they are united for effective interaction with the authorities and ensuring traffic safety at the legislative level. In addition to Google, Uber and Ford, the group also includes Volvo Cars, Lyft and some other automakers. The coalition will work with the authorities to find the right solutions that simplify the movement of "drones", and to create uniform federal standards. Automakers believe that the introduction of unmanned vehicles will reduce the number of accidents, injuries and deaths. Russian manufacturers are also involved in the development of unmanned vehicles, and also popularize the development of modern technology among young people. Field testing of RoboKross unmanned robots is organized annually at the GAZ car factory site near Nizhny Novgorod.

3 Agronomist

Russian State Agrarian University Moscow Agricultural Academy named after K.A. Timiryazev

Agronomist is a specialist in agriculture. The focus of the agronomist's work is the cultivation and harvesting of plants. For this, the agronomist should know the history of crop production - all existing (as well as once existing) species and varieties of crops - field, orchard, garden. It is often the responsibility of the agronomist to organize agricultural work. At the same time, he takes into account the geographical and climatic features of a given locality. The agronomist should understand whether the plants develop correctly, whether the soil is good, what is not enough for normal growth and increasing the yield. Agronomist is a "scientist from agriculture". He examines the conditions in which crops are stored, determines the criteria for heat and moisture, atmospheric pressure, methods of soil treatment, the optimum amount of used fertilizers.

4 Architect of virtuality

Russian State University of Tourism and Service

The architect of virtuality is a specialist who designs solutions that allow him to learn, work, relax in virtual reality. He develops software and hardware, taking into account the bio and psycho-parameters of the user. The task of the architect of virtuality is to turn information systems from episodic applications into entire virtual worlds. In the future, a virtual environment for a person will be as natural as the physical space of cities, rooms, and nature. It can be a space in which a person has a rest, visits some sights, museums, working environment or environment for relaxation and restoration of strength, treatment. A person can choose the environment he needs from the collections, customize it for him. Such an environment can automatically be adjusted to the psychophysiological state of a person or to his preferences and tasks. At the same time, it can be not just an image of a room, but an integral network of virtual environments, which in the end is perceived as a single system - a virtual world. The architect of virtuality profession is at the junction of various fields of knowledge: design and architecture of the environment, psychology, neuropsychology and psychophysiology, programming and mathematical modeling, artificial intelligence.

5 Architect of living systems

First Moscow State Medical University named after I.M. Sechenov

Specialist in planning, designing and creating closed cycle technologies with the participation of genetically modified organisms and microorganisms. Such a professional will be indispensable in autonomous cities - he will be able to calculate the necessary capacity of bioreactors, develop projects of urban farms and carefully consider the garbage processing system

6 Virologist

Yaroslavl State Medical University

The virologist studies viruses, the smallest intracellular parasites, widespread everywhere and causing diseases of plants, animals and humans. The nature of viruses, their structure, reproduction, biochemistry, genetics is studied by common virology; study of pathogenic viruses, their infectious properties, development of preventive measures, diagnostics and treatment of diseases caused by them is carried out by medical, veterinary and agricultural virology. The workplace of this specialist is mainly a modern laboratory equipped with the latest equipment, which allows using various biochemical, biophysical, radiobiological and other methods. The arsenal of virologists includes optical and electronic microscopy, computer technology. Virologists also work in vivariums, at experimental stations and test sites, and organize special virological expeditions. A virologist must combine a broad general biological erudition and the experimenter's skills.

7 Agrochemist

Moscow State University named after M.V. Lomonosov

The agrochemist studies chemical and biochemical processes in the soil and in plants, as well as methods of influencing them in order to improve soil fertility and yield. Agrochemistry (agronomic chemistry) is closely connected with soil science, agriculture, meteorology, physiology and biochemistry of plants, agricultural microbiology, physics, chemistry. In their work, agrochemists use mainly chemical and biological methods. Chemical studies (analysis of samples of soils, plants and fertilizers) are conducted in agronomic laboratories.

SPORT AND LEADERSHIP

Sport achievements are high requirements in 4 of the seven intellectual skill areas. In contrast to strengthening physical education, in the sport of achievements, intellectual abilities play a determining role and are more important than physical data. If only high potential is available in all four areas, sport can be considered as main activities, exceptions are certain types (chess and others), the conclusion on them is formed separately.

Kinesthetic (motion) - for precise control of the body and memory positions, angles, gestures, etc ..

Space and time (creativity) - for coordination in game dynamics, accurate calculation of positions and moves.

Interpersonal intelligence (communicative) - the ability to adapt in complex hierarchies, including "informal".

Inside-personal intelligence (self-confidence) - protection from "burning out" in defeats and victories.

Lack of necessary indications in any of the four areas can only be compensated to a certain extent by physics and psychology of motivation (coaching techniques), but it is intelligence that is the criterion of success in sport.

SELECTION OF SPORT AND MODE OF OCCUPATIONS

PHYSICAL EDUCATION OR SUPPLEMENTARY ACTIVITIES

Without limitations of the dynamics of the game space - including hockey, football and other complex space-time games

To make a bet on intellectual sports or roles in them. In the technique of possession of the ball, for example, the result will be worse than in the planning of the drawing of the game or in defense

Without limits on the size of the team and the complexity of interactions. Even in the absence of the currently necessary skills - a person is able to acquire them independently and learn from the practice of communication

COMFORTABLE ROLE IN THE COLLECTIVE

The potential type of leadership determines such a role in the team for a person, in which he can fully rely on skills and constraints in the interlining sphere, as well as in intrapersonal self-identification.

Unlike applied faces, the type of leadership can vary, but the measurement data show exactly the comfortable role for the near future, which, if necessary, will be the most effective starting point for changes

Individualist

Such a person does not need the constant support of others, he is comfortable in his own independence, he values his uniqueness and responsibility for making his decision. Given the high rates of intrapersonal potential, it is more difficult for such people to listen to someone's advice or opinions, since any viewpoint should be missed through their internal understanding of the essence, the final conclusions in decisions remain for the person. As a rule, such a leader is able to offer society new answers to worrying questions, which he understood well. The team can take the initiative by offering ideas that go beyond the accepted conditions. For such a person there is a special vision and perception of reality, through the prism of his understanding. Their business is to throw ideas into practice based on their experience.

Self-awareness edge: He is internally confident in his actions and decisions, defends his position; in relations to act as a mentor; he adequately refers to the successes and defeats in sports, studies and relationships

Empathy: Complexity with understanding of emotions and interrelations of others, he does not know how to avoid conflicts in collectives and can be the cause of such conflicts

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