

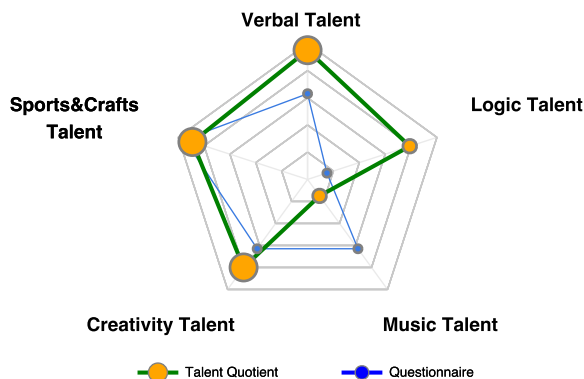
# VERBATORIA

TALENT QUOTIENT  
SUMMARY REPORT

Your skill:

Modern business

## I. TALENT QUOTIENT - APPLIED AREAS



Ranked result values represent talent edges of max brain potential feedback during testing

Skills and background at the moment of testing, mental mood doesn't affect results, as well answers are not counted.

Highest and lowest areas are stable for outstanding majority of tested people.

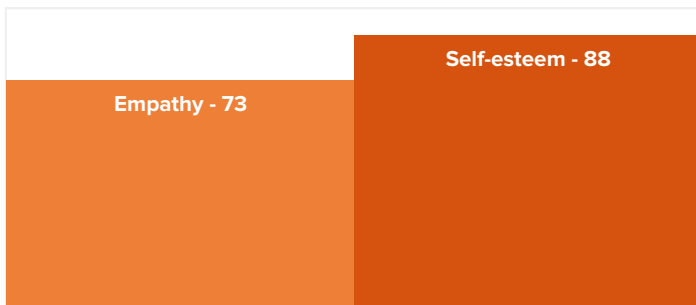
[Consider re-testing only in case tiny spread between three or more edges]

## II. TALENT QUOTIENT - EMOTIONAL INTELLIGENCE

Emotional Quotient balance between inter-, intra-personal talents defines comfortable team role for children, teenager, adult. (see the section "Sport and Leadership").

Unlike applied areas talents those in emotional directly affected and changes throughout a life under environment and social conditions.

Consider retesting after 12-18 months of Emotional Quotient.



## III. Thinking type

Appropriate type of training is through examples, from general to particular. A picture is worth a thousand words: experience for person is more important source of skills than learning rules. Peculiar to the thinking in the form of images by its creation, formation, support, operation and modification with the help of presentation mechanisms and examples.

Visual

## IV. Emotionality

Optimal metric values that define a person as balanced and adequate in manifestations. Does not require efforts to show their emotions or to repress them.

Normal

## TALENT QUOTIENT PERSONAL DESCRIPTION

Abilities priority in every area

Talent edge description (according to G. Gardner)

PRIORITY

### Verbal Talent Edge

**Learning languages, especially native, is given easily. Possibilities for rapid increase of the program complexity. Intuitive understanding of language rules without learning. In combination with high scores in the area of spatial or musical intelligence, early learning of foreign languages is possible.**

Verbal and linguistic intelligence facet allows person to speak, including the mechanisms responsible for the components of speech like sounds, grammar, meaning, and pragmatism. The manifestations of this intelligence facet can be attributed to the mastery of both oral and written speech, and awareness of the words meaning, their sound, pronunciation, spelling and application possibilities in life. There may be an ability for foreign languages, the ability of speaker. At high priority facets - speaking of such people is easy and grace, and writing is the so-called "congenital literacy" and literary style.

### Logic Talent Edge

**It manifests in outstanding opportunities in one of the three areas - account, logical and abstract thinking. Features of the education system pay more attention to the skills of counting, whereas the success in such "mathematical" areas as chemistry and geometry (as examples) does not depend on the account.**

Logical and mathematical facet of intelligence gives a person the ability to handle numbers and make predictions, generalizations, vary abstract concepts, symbols and numbers, to discover and solve logic problems in a variety of symbolic systems. Characteristic is the importance of finding semantic relationships among subjects, explanation of cause consequence connections through the rules, ability to relate quotient and the whole. At high facet priority - carries a great potential for the individual regardless of the chosen sphere of professional self-realization through inclination to experiments, analyticity.

### Music Talent Edge

**Do not select areas as a major, if data are key skills for achieving of considerable success.**

Music intelligence facet forms in human sensitivity to sound and phonemes. Degrees of development are manifested not only on music classes, but in the constant analysis of sound space, recognition and capture of rhythms, melodies, beats, timbres and musical tonality. May manifest as ability to music composing and improvisation, play musical instruments, to the study of foreign languages based on melody and tone sound.

PRIORITY

### Creativity Talent Edge

**Unique opportunities for implementation. Spatial and temporal intelligence is the ability to remember places, images and events. Accumulated information becomes a source for creativity, creation of new images as the basis of remembered and totally new. It is important to understand that creative intelligence does not implement creative intelligence and is revealed only through one of the other areas. It is possible to study several foreign languages at the same time, including the methods of "global" reading.**

Spatial and temporal intelligence facet determines the ability of a person to operate with images of objects and phenomena in the dynamics of a four-dimensional space, regardless of their starting position, the ability to accurately perceive the visible world, transform the stored images into new, and also the ability to recreate aspects of visual experience even in the absence of a corresponding physical object. Typical associated perception of time and space, the ability to see and create shapes, outlines and images. The key property is imagination, fantasy, understanding of the subject and its significance without essence of the subject. Regardless of the facet priority - complements and enhances other applied abilities.

PRIORITY

### Sports&Crafts Talent Edge

**Unique opportunities for implementation in areas are related to movements, postures and gestures. Abilities to copy (repeat), memorizing and invent. This kind of abilities is the base for many applied areas and is often implemented in conjunction with others: theater (with speech intelligence), dances (with spatial or musical intelligence), architecture and design (with mathematical and spatial intelligence), and so on.**

Bodily-kinesthetic (motor) facet of intelligence is learning through movement. For this facet, the manifestations of abilities are the ability to control and manage own body, and also use this ability to achieve expressive (facial expressions, gestures) or dynamic goals (sport, playing an instrument). Development can be directed both to large motility (coordination of movements, balance, dexterity, strength, flexibility, etc.) and to small (deft sensitive fingers and acervulus). World perception with such intelligence is due to its motor activity, i.e. Information regarding the position and condition of the body, determines how the further perception of the surrounding reality happens.

## ATTENTION AND MEMORY

These data help to optimally plan training schedule taking into account the performance for each area. Attention to different activities is allocated by the brain differently. The value of attention is not associated with intellectual potential (neurometrics) of the same facet: at a high potential there can be deficit, norm or critical values of attention and vice versa in any combination. Use the indicators of this report for a better planning of training schedule, corresponding to the features of the memory work.

**VERY IMPORTANT:** Indicators characterize what the distribution of attention for the current period of brain development and after 9-12 months can change considerably in a natural way.

High attention (RED areas) in any area is the equivalent of a good memory. These classes will become a skill and knowledge that is available through the week and longer. The flip side of excessively high attention will be high fatigue due to the fact that the memorization process is extremely labour-consuming.

Attention deficit (YELLOW area) typically manifests as "forgetfulness".

VERBAL

18

MATH, LOGIC

11

MUSIC

28

CREATIVITY

15

SPORT, CRAFTS

5

Effective memory mode in these classes. Optimal attention for classes in the standard loads intensity. Special adjustments in the schedule are not required.

### MANIFESTATIONS

Even with high abilities in this area new material can be forgotten.

### REASON (WITHIN THE NEUROMETRY)

At this stage of individual development information from this area isn't effectively transferred to the long-term memory by the brain.

### RECOMMENDATIONS

Longer, crossed by themes and repetitive activities are recommended. Mandatory monitoring of involvement in the learning process.

### MANIFESTATIONS

Memorizes a lot in this area, effectively assimilates new material, but fatigue, inattention and refusal to practice can quickly appear - especially if the duration is an hour or more.

### REASON (WITHIN THE NEUROMETRY)

Quickly overloaded due to the high memorization effectiveness, becomes saturated with information.

### RECOMMENDATIONS

Short frequent classes up to 20 minutes, changing the way of giving information within one class, knowledge control in the first half of the class







# SCHOOL GRADES

Forecasting school performance is a task that accompanies parents throughout the development of their child. Choosing a profile, a suitable methodology, additional classes are frequent questions when moving from class to class. Subjects that were not before appear at the same time with the load increasing. For example: is it possible to know the ability to physics on arithmetic mark? It is just as wrong as assessing surgeon for the operation speed with the scalpel. Each subject has its own requirements for abilities that are made for a module by leading teachers of Moscow. Individual distribution of neurometrics abilities affects on future success more than the existing facilities and skills

	COMPLEXITY	ATTENTION/ALERTNESS
Algebra	Orange	Orange
Art	Orange	Orange
Biology	Orange	Orange
Chemistry	Orange	Orange
Foreign language	Red	Green
GAC (Global art culture)	Red	Green
Geography	Orange	Green
Geometry	Orange	Orange
History	Orange	Green
Informatics	Orange	Orange
Literature	Orange	Green
Mathematics	Orange	Orange
Music	Red	Red
Native language	Green	Green
Outworld	Green	Green
Physical training and sports	Green	Orange
Physics	Orange	Orange
Science	Orange	Orange
Second foreign language	Red	Green
Social studies	Green	Green
Technology	Orange	Orange

### Color denotation

Color denotation in the column "COMPLEXITY" is easiness (child independence) or difficulty (need more classes and parents attention) of **subjects in relation to each other**.







-  Child achieves results independently and parental control is minimal.
-  The results are stable. There is no proneness to fatigue or obliviscence.
-  In general assimilates the school curriculum of the subject and the result depends on motivation and control.
-  Additional lessons, repetitions and explanations are needed for achieving a stable assessment (see Attention-Memory module)
-  Can not be chosen as a profile. The assessment depends significantly on the efforts of parents, methods and teacher.
-  "Restlessness" and "stupid mistakes". With two "red" on the subject - an individual program and control (see Attention-Memory).

## Interest groups: Automatic selection of extra-curricular activities

First of all, it is necessary to consider as additional classes those who have green color in both columns: abilities to progress and speed of development here is maximum. In classes with yellow color it will probably take a lot of effort and attention of the parents, but the result is also possible. Not recommended only classes with grey color "achievements" as the child abilities do not quite appropriate to the requirements for achieving outstanding results in these classes.

DEVELOPING CLASSES	COMPLEXITY	ATTENTION/ALERTNESS
Acting technique	Orange	Green
Additive technologies and 3d printing	Green	Orange
Astronomy	Orange	Green
Autoclub	Orange	Orange
Chess	Orange	Green
Circus art	Orange	Green
Conversational vaudeville genre	Orange	Green
Cosmology	Orange	Green
Dancing	Orange	Orange
Design and modeling	Orange	Orange
Digital production technology	Orange	Orange
Engineering and artistic design	Orange	Orange
Expeditions	Green	Orange
Experimentation (chemistry, physics)	Orange	Orange
Financial management	Orange	Green
Graphic design	Orange	Orange
Handicraft	Green	Orange
Journalism	Orange	Green
Junior naturalist (biology, zoology, botany)	Orange	Orange
Languages of not similar to native phonetics	Grey	Green
Languages of similar to native phonetics	Grey	Green
Military science	Orange	Orange
Modern business	Green	Green
Modern programming	Orange	Orange
Musical	Orange	Green
Navigation	Orange	Orange
Painting, drawing, composition, photography	Green	Orange
Paleontology	Orange	Orange
Phytodesign	Orange	Orange
Piano	Grey	Green
Political studies	Orange	Green
Popular medicine	Orange	Green
Radio-controlled models (piloting)	Orange	Orange
Robotic engineering	Green	Orange
Scenic speech	Green	Green
School of young entrepreneur	Green	Green
Singing	Orange	Green
Stringed or percussion instruments	Grey	Green
Visual media creativity (cinema, television, video, radio)	Grey	Green
Vocal and drama studio	Grey	Green

Color denotation in the column "COMPLEXITY" is easiness (child independence) or difficulty (need more classes and parents attention) of subjects in **relation to each other**.

	
RESULT!	EASILY LEARNED
	
YOU CAN TRY	NEED TO REPEAT
	
NOT THE BEST CHOICE	QUICKLY EXHAUSTS

## NEURO VOCATIONAL GUIDANCE, PART1: Cross-professional skills

For navigation in the economy of future professions, the Atlas of New Professions, developed by Moscow School of Management SKOLKOVO and ASI, is used. For each of the professions, professional qualities have been developed, on which success in each of them depends. Great contribution has emotional intelligence.

**GREEN marker** indicates strong professional aspects of the specialist

**RED marker** usage of these skills will suppress professional growth

Sign	No.	Definition of an cross-professional skill	Matching skill
	1	Multilingual and multicultural abilities (fluent English and knowledge of a second language, understanding of the national and cultural context of partner countries, understanding of work specifics in other countries industries)	
	2	Programming IT solutions / Managing complex automated systems / Work with artificial intelligence	
	3	Ability to work with collectives, groups and individuals	
	4	Cross-industry communication skills (understanding of technologies, processes and market situation in various related and non-related sectors)	
	5	System thinking ( ability to define and work with complex systems, including system engineering)	
	6	Client focus, ability to work with customer requests	
	7	Lean production, production process management, based on permanent focus to eliminate all types of losses, that assumes involvement very employee in the business optimization process and maximum client focus	
	8	Ability to manage projects and processes	
	9	Ability to work underf high uncertainty and quickly changed conditions of tasks (the ability to make quick decisions, prompt reaction to changes in working conditions, the ability to allocate resources and manage personal time)	
	10	Environmental thinking	
	11	Creativity abilities , developed aesthetic taste	



## SPORT AND LEADERSHIP

Sport achievements are high requirements in 4 of the seven intellectual skill areas. In contrast to strengthening physical education, in the sport of achievements, intellectual abilities play a determining role and are more important than physical data. If only high potential is available in all four areas, sport can be considered as main activities, exceptions are certain types (chess and others), the conclusion on them is formed separately.

**Kinesthetic (motion)** - for precise control of the body and memory positions, angles, gestures, etc ..

**Space and time (creativity)** - for coordination in game dynamics, accurate calculation of positions and moves.

**Interpersonal intelligence (communicative)** - the ability to adapt in complex hierarchies, including "informal".

**Inside-personal intelligence (self-confidence)** - protection from "burning out" in defeats and victories.

Lack of necessary indications in any of the four areas can only be compensated to a certain extent by physics and psychology of motivation (coaching techniques), but it is intelligence that is the criterion of success in sport.

## SELECTION OF SPORT AND MODE OF OCCUPATIONS

### SPORTS ACHIEVEMENTS OR PROFESSIONS

Without limitations of the dynamics of the game space - including hockey, football and other complex space-time games

Physical data of possession of movements can significantly compensate for other areas, emphasize species and roles with high coordination requirements

Without limits on the size of the team and the complexity of interactions. Even in the absence of the currently necessary skills - a person is able to acquire them independently and learn from the practice of communication

## COMFORTABLE ROLE IN THE COLLECTIVE

The potential type of leadership determines such a role in the team for a person, in which he can fully rely on skills and constraints in the interlining sphere, as well as in intrapersonal self-identification.

Unlike applied faces, the type of leadership can vary, but the measurement data show exactly the comfortable role for the near future, which, if necessary, will be the most effective starting point for changes

### Alpha leader

Alpha leader is able to enthrall and inspire - such people are charisma. Such a person in the eyes of others looks exceptionally and infallible, people perceive him with reverence and devotion. Such a person is blindly believed and follows him. In this case, such a belief is not always associated with the right decisions. They listen his words, perceiving and memorizing them. This type of leadership has the ability to unite people by inspiring them to ideas. As a person they are characterized by such qualities as: activity, breadth of views, optimism, perfectionism, colossal dedication, strong-willed resolve, ability to avoid conflicts. The alpha leader is confident enough, he expresses his thoughts clearly, easily defends his point of view, is responsible for his decisions. For him, as if there are no rules, he creates them himself and finds a compromise to solve comfortable conditions within the framework of public significance with people. This person is characterized by excellent communication skills, he understands people around him well enough, capturing desires, emotions and motivation of their priorities, his opinion is very important for others. Communication with such a person is easy, because people who are near him, always clearly know what he wants. Such leaders are ready to manage everything and everything, they are the ones who handle the team without gloves, they indicate the exact goals and directions for achieving, they are responsible for their words and follow the chosen idea. They are able to combine different types of management, guided by the situation.

**Self-awareness edge:** He is internally confident in his actions and decisions, defends his position; in relations to act as a mentor; he adequately refers to the successes and defeats in sports, studies and relationships

**Empathy:** He easily learns the skills of understanding the emotions and relationships of surrounding people, can manipulate them for his own purposes; he avoids conflicts or uses them for his own purposes / clarify the type of leadership /

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